

PROSPECTUS

Session : 2023-25



BUSHAHR

B.Ed. INSTITUTE NOGLI (KALNA)

The Institute is affiliated to HP University, Shimla-5
& Recognized by NCTE-NRC, New-Delhi
Ph.: 01782-233927





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Faculty Members

Principal

Dr. Tilak Raj Bhardwaj

M.A. (Pub. Admn. & Sociology),
M.Ed., M.Phil., Ph.D. Education,
DIEPA & DISE

Picture	Name	Designation	Qualification
	Mr. Rajender Singh Negi	Assistant Professor	M.A. (Pol. Science & Sociology)/B.Ed., M.Ed. UGC-NET (Education), Ph.D. Education (Pursuing)
	Mrs. Varsha Thakur	Assistant Professor	B.Sc. (N.M.)/B.Ed. Gold Medalist, M.Sc. Chemistry, M.Ed., UGC-NET (Education), M.A. Psychology (Pursuing)
	Mrs. Kumari Mamta	Assistant Professor	B.A., M.A. (Political Science), B.Ed., M.Ed., M.Phil. & UGC-NET (Education)
	Mr. Rakesh Kumar Thakur	Assistant Professor	B.A., M.A. (Hindi), B.Ed. M.A. (Education), PGDCA & CIT
	Mr. Lalit Kaith	Assistant Professor	B.A., B.Ed., M.A. (Economics & Psychology), M.Ed.
	Mrs. Sapna Deepak	Assistant Professor	B.Sc. (N.M.), M.A. (Sociology), UGC-NET (Education), B.Ed., M.Ed.,
	Mrs. Tapasya Sharma	Assistant Professor	B.Sc. (Med.), M.Sc. (Chemistry), B.Ed., M.Ed.
	Mrs. Kiran Bala Sharma	Assistant Professor	B.A., B.Ed., M.A. (Hindi & Education)
	Mr. Narender Thakur	Assistant Professor	B.A. Honours (Economics) M.A. Pol. Science, B.Ed., M.Ed.
	Mrs. Hem Lata	Librarian	B.A., B.Ed., B.Lib., M.Lib., M.A. (Pol. Science)
	Mr. J.P. Mehta	Supdt.	B.A.
	Mr. Hem Raj	Bus Driver	
	Mr. Puran Chand	Peon-Cum-Chowkidar	
	Mr. Dushyant	Helper	Matric

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Chairman

Message

“The highest Education is that which does not merely gives us information but makes our life in harmony with all existence”.

Dear Learners/Parents

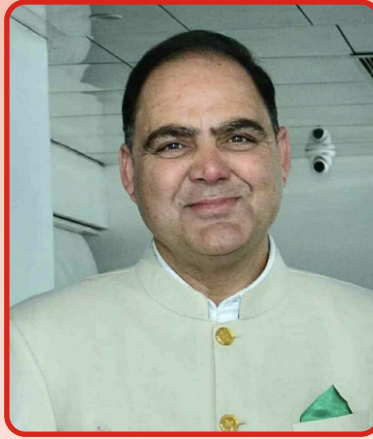
It gives me immense pleasure to welcome you all to the Bushahr B.Ed. Institute. Our Institute has Institutionalized 'Learn to Enlighten' as its motto for a continued search for knowledge and information.

Our Institute has adequate infrastructure with modern facilities and has now become a model Institute in the field of teacher education because of qualified, experienced, dedicated and committed teaching and non-teaching staff. This Institute is progressing leaps and bounds to the untiring affords of management committee members.

Choosing right institution for teacher training is one of the most significant decisions to shape your professional career.

We thank you for choosing Bushahr B.Ed. Institute. I on behalf of Bushahr B.Ed. Institute assure you that we will not leave any stone unturned in providing the best possible environment for learning.

(Pawan Anand)



Secretary

Message

“Education is not preparation for life, education is life itself”

Dear Learners/Parents

Teaching is the profession that creates spectrum for all other profession and our Institute strives to impact the lives of the students under its fold with positive and transforming learning experiences.

We concentrate on the all round holistic development of our students in all aspects by enabling them to acquire the competency to deliver efficiency and effective use of acquired knowledge in practical real-life situation. Bushahr B.Ed. Institute is the place, where we inculcate values, provides healthy environment, introduce innovative teaching methods to explore one soul, so that a true teacher can be made. A good teacher can inspire hope, ignite the imagination and instill a love for-learning.

Warm welcome to this temple of wisdom and values filled atmosphere for carving successful professional chapters with satisfaction and un-matched knowledge.

A handwritten signature in green ink, appearing to read 'Rajeev Sharma' with a flourish at the end.

(Er. Rajeev Sharma)



Treasurer

Message

“The only person who is educated is the one who has learned how to learn and change”

Dear Learners/Parents

I have great joy in welcoming you to Bushahr B.Ed. Institute. Our purpose and objective as being the management remain the same to provide best infrastructure facilities and faculty to the students of our Institute where our students are encouraged to participate to fullest possible extent in the educational, social, physical and cultural activities, so that they may emerge as self-disciplined, responsible and well adjusted citizens, capable of playing an active and positive role in modern society.

Bushahr B.Ed. Institute continuously strives for excellence in the field of education by adopting the best practices and implementing innovation in our instructional practice to provide an impetus and develop students to be worthy teachers and citizens of our society.

Thanking You.

A handwritten signature in green ink, appearing to be 'H Gupta', enclosed in a light green circular stamp.

(Hitender Gupta)



Principal

Message

“Change is the end result of true learning”

Dear Students/Stakeholders

Welcome to the Bushahr B.Ed. Institute Nogli (Kalna), over the 15 years the college has given a wonderful opportunity to acquire a B.Ed. degree. I am the proud Principal of this wonderful college that has a supportive and collegial community which aims to nurture the education, personal, social, and cultural growth of its members.

Greeting knowledge alone is not Education, but it is that what makes us better human beings and so determines the future of the country. Education should help one's to acquire life skills, there by live well, behave well to others and contribute his/her best to the society/nation/world. Ultimately the aim of education should be the real peace in the world, where persons only use, develop and spread the positivities in them.

Set in an attractive, semi rural environment, the Bushahr B.Ed. Institute has some superb facilities. We also have a caring, friendly community and offer a verity of curricular and co-curricular experience that contribute to the well-rounded development of young pupils.

At the heart of our college we are with the attitude to create right achievement which we continually endeavor to make part of our ethos. As pioneers in education, we have/had our activities constantly monitored to ensure that the best academic standards are maintained. We have established a reputation as such and well continue to maintain it. We aim to continue providing our students with sufficient skills, knowledge and attitude to meet the challenges of the society. In this respect, besides academic activities, the Institute runs student's houses and club which exist to promote their educational, sorting, social and general interests and the student teachers of these houses and club to play their valuable roles. The Institution has lush green lawns and spacious play ground to organize several sport events. It also has shared use of large hall on premises for function and other group activities.

Father of our nation, Mahatma Gandhi has beautifully observed the meaning of education "the all round drawing out of the best in child and man, in body, mind and spirit". Here in this college, we are that effort to bring out the best in our student teachers. All the activities are organised here as a team work by the faculty to achieve this common goal. Thus, Bushahr B.Ed. Institute is scaling new heights in academic excellence and social commitment.

We thank you for choosing Bushahr B.Ed. Institute to pursue your educational goals. Here, you will meet assiduous students, a conscientious and kind staff, and a committed proprietors in a spacious and very conducive environment for quality education.

Our students are at heart of everything we do and we offer high quality learning in a safe, friendly and supportive environment. Quality education enables learners to reach their true potentials. That is why we emphasize a holistic training of students. We make them grow well physically, morally, intellectually, emotionally and spiritually.

BEST WISHES TO ALL


(Dr. Tilak Raj Bhardwaj)

INTRODUCTION

Bushahr B.Ed. Institute Nogli (Kalna) at Rampur Bushahr is established in 2006 in the name of Bushahr Estate. The Campus of the Institute is located at Kalna near Nogli (Rampur Bsr.) Distt. Shimla and surrounded by lush green fields. This becomes an ideal place for study in a clean and health oriented environment. The fresh and pollution free air of this campus keeps the mind of the students fresh and help them to concentrate on their studies in a barrier free environment.

This Institute is set up under the aegis of registered society namely “NATURAL AND HUMAN RESOURCES DEVELOPMENT ASSOCIATION (NAHRDA)” with the objectives to prepare selfless and dedicated teachers having sense of facing the prevailing challenges and changes in the field of teacher education. The Institute is recognized by NCTE-NRC, New Delhi (Govt. of India) & affiliated to Himachal Pradesh University Shimla-5. The present body of the Institution, NAHRDA is a pioneer in managing private educational Institution in the state of Himachal Pradesh. The foundation stone of the society was laid under the chairmanship of late Sh. D.D Mehta in 2006. Presently, the Institution is headed by Chairman, Sh. Pawan Anand, Secretary, Er. Rajeev Sharma and Treasurer Sh. Hitender Gupta alongwith the B.Ed. two year courses, the society is also catering the social welfare activities in the different fields.

In recent years, Bushahr B.Ed. Institute has made note-worthy strides. Our student has been benchmarking achievements in teaching and as well as other areas too. It is going from strength to strength and promises become a truly transformative Institution. A professional and executive stream in the field courses offered, new horizon exposes the students to the latest knowledge and methodologies in their chosen field. The Institution provides a safe and peaceful environment that is favorable to learning with vigorous support of all stakeholders. We believe in the power of education to transform lives and are committed to making a positive impact of the communities we serve.

The students and their parents have put faith in the quality education imparting by efficient and dedicated faculty of Institution managed by NAHRDA for the last 17 years. This Institution having attractive, furnished, and well equipped infrastructure with all essential commodities for conducive and effective teaching learning process.

Vision:

- To nurture young creative contributive and optimistic minds in the backdrop of Indian ethics, inculcating in them values that will make them a complete human being. To provide an all round education which delivers knowledge, skills and competency.
- Achieving inclusive excellence and transforming society.
- Spread education and to provide opportunities to the students both rural and urban areas.
- Providing quality education to prepare teachers and educational leaders with a sense of loyalty towards duty, discipline, responsibility towards nation and society
- To develop cognitively enriched effectively trained, socially committed and spiritually inspired teachers.
- To promote our students to achieve their respective vision by providing the best possible educational solutions.

Mission:

- Valuing integration of theory and practice to support the transformation of school and society as a whole.
- Prepare perspective teachers along with the necessary teaching skills.
- To enable the perspective teacher to be the leaders of tomorrow in educational world.
- Making financially self-reliant, self-dependent and prepare to meet out future life challenges.
- To give special emphasis on the four pillars i.e. learning to do, learning to be, learning to live and learning to work together.

Objectives:

- To prepare highly competent teacher with global standards to serve the national community.
- Make the perspective teachers to understand the bases of educational values and philosophy so that they can perform their role effectively in the society.
- To inculcate the right skills, values and attitudes among the future teachers.
- To promote environmental values among the perspective teacher educators.
- To develop a sense of community and fraternity feelings among pupil-teachers.
- To collaborate with various National Educational Organizations and Professional Bodies to develop Professional skills, expertise and competences in teaching-learning process.
- To provide for leadership skills among the Nation builders of tomorrow.
- To nurture constructive attitude and behavior.
- To prepare an individual to meet the challenges in a life.

Facility available



Cafeteria:-

The Institute has a well furnished and ventilated facility for learners and teacher. Cafeteria provides sufficiently nutritious food and snacks to the learners.

Auditorium:-

There is a facility of auditorium for gating of 300 to 350 people at a time, where college programs are held. Prof. S.K. Gupta former V.C. HP University Shimla-5, Chairman Higher Education Council Govt. of HP and Member NAAC, addressing the Principals of Colleges, Schools, Teacher educator and students on NEP-2020.



Transportation:-

Transportation facility is available from Rampur Bushahr to Nogli (Kalna).

ICT Resource Centre:-

The Institute has adequate facilities of ICT Resource Centre.





Curriculum Lab:-

The Institution has setup well equipped curriculum lab including science, social sciences, psychology and mathematics section.

Library:-

The Institute provides well furnished and barrier free/library facility for learner's and teacher's.

Total No. of Books	----	5200
Total No. of Journals	----	630
No. of Journal Subscribed	----	6
Newspapers subscribed	----	4
No. of Magazines subscribed	----	6
Seating Capacity	----	60



Conference Hall:-

The Institute has well equipped conference hall fitted with modern gadgets.

Visitor Room:-

Visitor room having with adequate space and sitting capacity for visitor/parents/guardian and students.



Duration (Time Frame) of B.Ed. Course:

The B.Ed. programme through regular mode shall be of a minimum period of two academic years (spread across four semesters) and a maximum of three academic years from the date of admission of the candidate. There shall be at least 100 working days in each semester exclusive of the period of examinations and admissions with 600 teaching clock hours (each working day having 6 teaching clock hours).

The minimum attendance of students shall be 80% for Theory Courses and Practicum and 90% for Field Attachments/School Internship/Practice Teaching and no relaxation will be permissible.

Eligibility, Educational Qualification and Age:

1. The candidates who are interested for seeking admission to regular two years B.Ed. Course may apply online for the entrance test in the Department of Education, Himachal Pradesh University, Shimla and in any of the private/self-financing Colleges of Education should fulfill the following criteria:-
 - (i) The candidates with at least **50.00 percent** marks or **5.01** if CGPA or Grade B if in letter Grade in the Bachelor's Degree (Medical/Non-Medical Commerce/Arts) and/or in the Master's Degree in the Sciences/Social Sciences/Humanities/Commerce, Bachelors in Engineering or Technology with specialization in Science and Mathematics with **55.00 percent** or **5.51** if CGPA or **Grade B+** if in letter Grade or any other qualification equivalent thereto.
 - (ii) At least **45.00 percent** or **4.51** if CGPA if in the letter Grade in case of SC/ST/OBC/Physically handicapped categories in the aforesaid Bachelor's/Master's Degree and **50.00 percent** marks or **5.01** if CGPA or Grade B for Bachelor's in Engineering or technology from a recognized University established by law in India are eligible for admission in the programme.

Note :- (i) No relaxation, even 0.01 percent in the above prescribed percentage of marks shall be granted under any circumstances.

(ii) Pursuant to the Judgement delivered in CWP No. 2465/2018 & CWP No. 2475.2017 by the Hon'ble High Court of Himachal Pradesh with regard to subject combinations in various streams such as Medical/Non-Medical/Arts/Commerce, the existing rules have been modified in conformity with the R&P Rules of the State Government. However, merely awarding the degree of B.Ed. by the H.P. University shall not be constructed as a declaration of eligibility of the candidates for the appointment to the post of TGT in Government Sector and to determine the eligibility to such post shall rest upon the concerned appointing authorities of the State Government.

2. The candidates who have appeared in BA/B.Sc./B.Com. final year or Bachelor of Engineering/Technology or any other qualification equivalent thereto examination and the result of the same has not yet been declared, can also apply for B.Ed. Entrance Test. However, the admission of such candidates will be depending upon the production of certificate of qualifying examination with required percentage of aggregate marks in the aforesaid examinations as per the eligibility clause of the prospectus. In case, a candidate does not fulfil the eligibility conditions, he/she will have no right for admission to the B.Ed. course. As such, the candidate shall be appeared provisionally at his/her own risk & responsibility.
3. Post-graduation is considered only to make those candidates eligible who are not eligible on the basis of qualifying examination but the post-graduation will not be the merit criteria.
4. The reservation of seats for SC/ST/OBC/Ex-serviceman/Wives/Wards of Ex-Servicemen/Wives/Widows/Wards of Defence Personnel and Physically handicapped categories will be as per the existing rules of Himachal Pradesh Government.
5. 85% seats are reserved for the candidates of Bonafide/Domicile resident of Himachal Pradesh and 15% will be open to be candidates of other states/UTs. Its is compulsory for all the candidates to produce bonafide/Resident certificate at the time of admission.
6. 10% out of 85% state quota seats in non-government self-financing institutions shall be treated as management quota seats and shall be brought out of the purview of centralized counselling to be conducted by the University. The management of the institute shall fill up management quota seats on the basis of the merit of entrance test through its own counselling in a transparent manner. There shall be no reservation, whatsoever, in respect of the prescribed management quota seats. The basic eligibility criteria shall remain the same as in case of other students.
7. **Age:** There is no upper age limit for candidates applying to the regular B.Ed. Course of two years. **(High Court orders in LPA No.: 104 of 2015 decided on August 27, 2012).**

COURSE OF THE STUDY:

A candidate shall be required to take following courses in B.Ed. Programme (through regular mode):

Sr. No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
B.Ed. Ist Semester					
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the Curriculum	40	10	50
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text Reading and Reflections	40	10	50
Total Marks in First Semester			280	70	350

B. Ed. IInd Semester

1	Paper VI	Learning and Teaching	80	20	100
2	Paper VII	Assessment for Learning	80	20	100
3	Paper VIII	Drama and Art in Education	40	10	50
Candidates are required to choose any two of the following subjects in Second Semester in accordance with the subjects studied at graduation level.					
4	Paper IX -A	Pedagogy of School Subjects (Part – 1)			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
5	Paper X	Practice Teaching (4 Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students		
Total Marks in Second Semester			280	70	350

B.Ed. IIIrd Semester

Candidates will continue with same two Teaching subjects in Third Semester which they have opted in the Second Semester					
1	Paper IX -B	Pedagogy of School Subjects (Part – 2)			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
School Internship / Practice Teaching					
2	Paper XI-A	Skill in Teaching (School Subject-1)	125		
3	Paper XI-B	Skill in Teaching (School Subject-2)	125		
Total Marks in Third Semester			80+250	20	350

B.Ed. IVth Semester

1	Paper XII	Knowledge and Curriculum	80	20	100
2	Paper XIII	Gender, School and Society	40	10	50
3	Paper XIV	Inclusive School	40	10	50
4	Paper XV	ICT in Teaching-Learning Process	40	10	50
5.	Paper XVI	Understanding the Self	40	10	50
Candidates are required to choose any one of the following optional subjects in Fourth Semester					
6	Paper XVII	Health and Physical Education	40	10	50
7	Paper XVIII	Vocational and Work Education	40	10	50
8	Paper XIX	Education for Peace	40	10	50
9	Paper XX	Guidance and Counseling	40	10	50
Total Marks in B.Ed. Fourth Semester			380	70	350
Grand Total Marks for B.Ed. Course			1170	230	1400

ALLOCATION OF SEATS

Sr. No.	Stream	Seats	Teaching Subject	Teaching Subject
1.	Medical	25	Teaching of Physical Science	Teaching of Life Science
2.	Non-Medical	25	Teaching of Physical Science	Teaching of Mathematics
3.	Arts / Commerces	50	Teaching of Social Science Or Teaching of Commerce Or Teaching of Mathematics	Teaching of English Or Teaching of Hindi Or Teaching of Sanskrit

RESERVATION OF SEATS IN THE COLLEGES OF EDUCATION

The reservation roster for two years B.Ed. Course is applicable as per approval by H.P. Govt. and HPU Shimla-5 for the Session : 2023-25.

Academic Toppers

HPU SEMESTER END EXAMINATION RESULT (3rd Sem.) : 2021-23



1st Position
SHRIYA SHARMA
(93.42%)



2nd Position
NISHA DEVI
(93.14%)



3rd Position
PRANA
(92.28%)

HPU SEMESTER END EXAMINATION RESULT (1st Sem.) : 2022-24



1st Position
AASHIMA ZINTA
(83%)



2nd Position
HEMRAJ
(82.57%)



3rd Position
SHIVANGI
(81.71%)

Evaluation:

The performance of a student in each course will be evaluated in terms of percentage of marks. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and ESE and will be consolidated at the end of the course. The evaluation system of the students has the following two components:-

- (i) **Continuous Comprehensive Assessment (CCA):** accounting for 20% of the total marks assigned to a particular course; and
- (ii) **End-Semester/Session Examination (ESE):** accounting for the remaining 80% of the total marks assigned to a particular course.

Continuous Comprehensive Assessment (CCA):

For the students through Regular Mode: This would include the following components:

- Classroom Attendance - Each candidate will have to attend a minimum of 80% Lectures / Tutorials / Practicals and 90% in case of school internship programme. A candidate having less than these percentage of attendance will not be allowed to appear in the End Semester Examination (ESE)
- However, the exemption from 80% attendance will be given to those participating in University, State, Inter-University, National and International Tournaments e.g. NCC, NSS, Youth Festivals, Sports etc. to the extent of 20%. However, the candidate must have obtained minimum 80% attendance inclusive of classroom attendance and weightage of the co-curricular activities. The claim for this exemption should be supported by Authenticated Certificate from the concerned University/ College Authorities.
- **Classroom Attendance Incentive:** Those having greater than 80% attendance for those participating in Co-curricular activities, 20% will be added to present attendance will be awarded CCA marks (in case of courses with a total of 100 marks) as follows:-
 - i) > 80% but \leq 83% 1 marks
 - ii) > 84% but \leq 87% 2 marks
 - iii) > 88% but \leq 91% 3 marks
 - iv) > 92% but \leq 95% 4 marks
 - v) > 96% & above 5 marks
- The marks on the basis of attendance (in case of courses with a total of 50 marks) will be awarded as follows:-
 - i) > 80% but \leq 86% 1 marks
 - ii) > 87% but \leq 93% 2 marks
 - iii) > 94% & above 3 marks
- **The Continuous Comprehensive Assessment (CCA):** will have the following components:

Sr. No	Component	Courses with 100 Marks	Courses with 50 Marks
A	Classroom Attendance	05	03
B	Mid-term Test/Theory Assignments	15	07
	Total Marks (CCA)	20	10

Annexure-II

FEE STRUCTURE FOR PRIVATE B.Ed. COLLEGES OF THE STATE OF HP

The following fee structure has been notified by the Govt. of HP vide Letter No. EDN-A-Chha(7) 26/2009 dated 02-11-2019.

Sr. No.	Particulars of the Item	Fee for Two Years B.Ed. Course (Rs.)			
		1st Year	2nd Year	Total	
I	Tuition Fee	42,000/-	42,000/-	84,000/-	
II	Annual Charges	-----	-----	-----	
1.	Admission Fee (in 1st Year)	11,00/-	-----	11,00/-	
2.	Re-admission Fee	-----	-----	-----	
3.	Continuation Fee	-----	140/-	140/-	
4.	Building Fund	-----	-----	-----	
5.	Repair & Replacement of Furniture and Books	275/-	275/-	550/-	
6.	House Examination	200/-	200/-	400/-	
7.	Magazine Fund	40/-	40/-	80/-	
8.	Identity Card	30/-	30/-	60/-	
9.	Medical Fund	40/-	40/-	80/-	
10.	Student Aid Fund	140/-	140/-	280/-	
11.	Electricity and Water Charges	80/-	80/-	160/-	
12.	College Badge	60/-	-----	60/-	
13.	Society Fund	30/-	30/-	60/-	
14.	Sports Fee	60/-	60/-	120/-	
15.	Cultural Activities Fund	60/-	60/-	120/-	
	TOTAL	2,115/-	1,095/-	3,210/-	
III	Monthly Charges	Per Month for 2 Years	1st Year	2nd Year	Total for 24 Months
1.	Amalgamated Fund	90/- x 24	1080/-	1080/-	2,160/-
2.	Lib. & Reading Room Fee	60/- x 24	720/-	720/-	1,440/-
3.	Practical for Science and Other Subject	75/- x 24	900/-	900/-	1,800/-
4.	Other Students Activities	75/- x 24	900/-	900/-	1,800/-
5.	Computer Fee	150/- x 24	1,800/-	1,800/-	3,600/-
	TOTAL	460/-	5,400/-	5,400/-	10,800/-
	GRAND TOTAL (I, II, III) Annual	-----	49,515/-	48,495/-	98,010/-
IV	Library Security Refundable after the session	1,000/- (one time for the complete B.Ed. course)			
V	University Charges	The Levy Charges @ 07% on tuition fee shall be charged by the H.P. University as per existing Rules of HPU at the time of counselling/admission from the candidates			
		Examination Fee @ Rs. 1,400/- per semester			

Scholarship:

Scholarship for SC/ST/ OBC and meritorious students as per Govt. Norms.

TENTATIVE ANNUAL ACADEMIC CALENDAR FOR THE YEAR : 2023-24

Months And Year	Day And Dates	Activities	Venue
September, 2023	—————	Admission (Online) HPU/NCTE Norms	College Campus
September, 2023	September, 2023	Classes Commencement For B.Ed. 1st Semester Pupil Teachers	College Campus
	1st September to 31st December, 2023	Teaching Practice For 3rd Semester Pupil-Teachers	Selected Govt. Schools
	5th September, 2023	Teacher's Day Celebration	College Campus
	14th September, 2023	Declamation Competition on Hindi Divas	College Campus
	16th September, 2023	Painting Competition On Ozone Day	College Campus
	29th September, 2023	Institution Foundation Day Celebration	College Campus
October, 2023	2nd October, 2023	Gandhi Jayanti and Lal Bahadur Shastri Jayanti Celebration	College Campus
	31st October, 2023	Inter-House Mehandi Competition On The Eve Of 'Karvachauth'	College Campus
November, 2023	9th To 14th Nov., 2023	Diwali Break and Lavi Fair Break	—————
	26th Saturday, 2023 Constitution Day/ Savidhan Diwas	Quiz Competition	College Campus
	November, 2023	One Day Picnic/Field Excursion	—————
December, 2023	Friday 1st December, 2023	International AIDS Awareness Day	—————
	Monday-Friday 14th-19th Dec., 2023	House Examination	—————
	Monday-Saturday 11th-30th Dec., 2023	Annual Prize Distribution Function	—————
January, 2024	Monday-Sunday 1st Jan. To 4th Feb- 24	Winter Vacations	—————
February, 2024	5th February, 2024	Micro Teaching	College Campus
	Monday-Saturday 22th To 27th Feb., 2024	Educational Tour	—————
March, 2024	Friday 8th March, 2024	International Women's Day	College Campus
	Monday-Wednesday 18th -20th March, 2024	Annual Sports Meet	College Campus
	Friday 22nd March, 2024	International Water Day (Awareness Campaign)	College Campus
	Saturday 23th March, 2024	Rangoli Competition (Holi Celebration)	College Campus

Months And Year	Day And Dates	Activities	Venue
April, 2024	Monday 22nd April, 2024	International Earth Day (Awareness Campaign)	College Campus
	Monday 29th April, 2024	International Dance Day (House Wise Dance Competition)	College Campus
May, 2024	Wednesday-Friday 1st-31st May, 2024	School Internship (2nd Semester)	Selected Govt. Schools
June, 2024	Monday 10th -15th June, 2024	House Examination	College Campus
	Monday-Saturday 17th -29th June,2024	Preparatory Holidays for Semester End Examination	—————

LIBRARY RULES

1. The Library books may be retained by the student's up to the period of 15 days after which they must be returned or got re-issued, the latter depending on the discretion of the Librarian. A fine of Rs. 5/- per volume per day is charged for the books kept for more than two weeks after the date of issue.
2. If a book at the time of returning to Library is found defaced or damaged in anyway, the last borrower will be required to pay its price as damage.
3. Leave from the college does not imply exemption from the return of library books. The books may be returned to the library by post under registered cover, if necessary.
4. The students are expected to observe perfect silence in the library and are expected not to disturb others in any way.
5. Permissible number of books for borrowing: Category
 - (a) Faculty - 03 books for 10 days
 - (b) Students - 03 books for 15 Days
6. The number of books that can be borrowed at a time is two.
7. Student's responsibility will not be over until the book is shown as returned on the library card. They are advised to be very careful in getting the signature of the librarian on their cards while returning books.
8. Books borrowed from the Library must be returned to the Librarian and must on no account be passed on to other.
9. Books reserved for the staff Members and Reference Books, Text books, Current Periodicals will not be issued except for consultation within the library.
10. Copy of B.Ed. syllabus is available in the college library.

IMPORTANT INSTRUCTIONS FOR THE STUDENTS

- i) Students should maintain the decorum and discipline of the institution.
- ii) Students have to follow all the directions issued by the institute from time to time.
- iii) If any student found to be indisciplined, a strict action will be taken against him/her.
- iv) Any information supplied by the student to the college, if found incorrect, his /her candidature will be cancelled.
- v) For all students morning assembly is compulsory otherwise you will be fined @ Rs. 10/- per day.
- vi) Students not following the dress code will not be allowed to attend their classes on that particular day.
- vii) Students have to pay double fine in case they cause any damage to the college property.
- viii) Any dispute / problem regarding academic and co-academic activities will be redressed by the Principal.
- ix) Students have to follow all the instruction's forwarded by the Principal/staff and office.

DRESS CODE

Dress Code is one of the integral part of discipline which any Institution enforces to maintain its dignity and standard. The dress code will be informed to the students during admission process.

Note: If any students found without dress code in college will be fined @ Rs. 20/- per day.

HOUSES:

Sr. No.	Name of the House	Roll No. of Students	House In-charge
1.	GANDHI	2301, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97	Mrs. Varsha Thakur (Asstt. Professor) Mrs. Kiran Bala Sharma (Asstt. Professor)
2.	TAGORE	2302, 6, 10, 14, 18, 22, 26, 30, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 86, 90, 94, 98	Mr. Lalit Kaith (Asstt. Professor) Mr. Rajender Singh Negi (Asstt. Professor)
3.	APJ ABDUL KALAM	2303, 7, 11, 15, 19, 23, 27, 31, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 87, 91, 95, 99	Mr. Narender Thakur (Asstt. Professor) Ms. Sapna Deepak (Asstt. Professor)
4.	VIVEKANANDA	2304, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100	Mrs. Mamta Negi (Asstt. Professor) Mrs. Tapasya Sharma (Asstt. Professor)

NAME OF COMMITTEES

Admission Committee:

Mr. Rakesh Kumar Thakur	Co-ordinator
Mr. Lalit Kaith	Co-coordinator

Examination Cell:

Mr. Rakesh Kumar Thakur	Co-ordinator
Mr. Lalit Kaith	Co-coordinator

Scholarship Committee:

Mr. Lalit Kaith	Nodal Officer
Mrs. Tapasya Sharma	Member

Teaching Practice/School Internship Committee:

Mr. Rakesh Kumar Thakur	Co-ordinator
Mr. Narender Thakur	Member
Mrs. Kiran Bala	Member

Caste based Discrimination Committee:

Dr. Tilak Raj Bhardwaj (Chairperson)
Mr. Rajender Negi
Mrs. Mamta Negi
Mrs. Sapna Deepak

Rerdressal Grievance Committee:

Mrs. Mamta Negi	Co-ordinator
Mrs. Tapsaya Sharma	
Mr. Narender Thakur	

Anti-Ragging Committee:

Mrs. Varsha Thakur
Mrs. Sapna Deepak
Mr. Narender Thakur

Women Grievance & Empowerment Cell/Sexual

Harassment Committee:

Dr. Tilak Raj Bhardwaj (Chairman)
Mrs Tapasya Sharma
Mrs. Mamta Negi
Mrs. Hem Lata Bisht

Discipline Committee:

Mr. Lalit Kaith
Mrs. Hem Lata (Librarian)

College Magazine Committee:

Mr. Rakesh Kumar Thakur (Editor-in-Chief)
Mr. Lalit Kaith (General Section)
Mrs. Varsha Thakur (Science Section)
Mrs. Mamta Negi (English Section)
Mrs. Kiran Bala (Hindi Section)
Mrs. Sapna Deepak (Pahari Section)

Guidance and Counseling / Placement Cell :

Mr. Lalit Kaith

Co-scholistic / Yoga / Sports and other Activities:

Teacher Incharge

Curriculum Resource Centre / Health & Physical

Education / Arts and Craft Resource Centre

Mr. Rakesh Kumar Thakur
Mr. Lalit kaith
Mrs. Kiran Bala

TET Coaching Coordinator:

All Teaching Faculty

ECO CLUB:

Mrs. Varsha Thakur
Mrs. Tapasya Sharma

Library:

Mrs. Hem Lata

Staff Secretary:

Mrs. Varsha Thakur
Mrs. Tapasya Sharma

P.R.O./R.T.I. :

Mr. J. P. Mehta (PRO-cum-Office Supdt./Manager)

Ragging Prohibited

"Ragging" means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or out raging of modesty or injury to a student". "The practice of ragging has come to be meant as an extreme harassment, terror and even physical and mental torture of freshers"

It is thus information of all concerned that:-

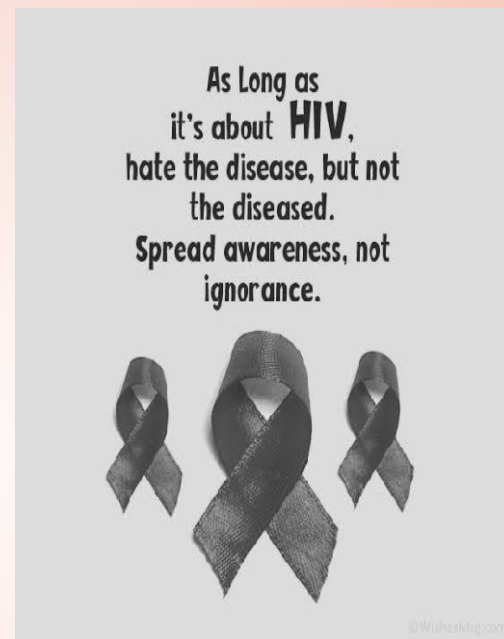
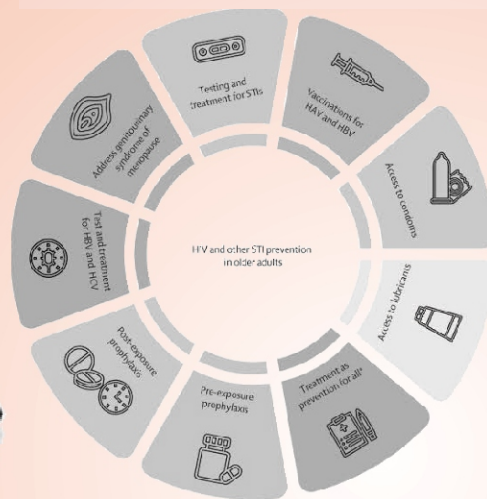
No trainee teacher shall indulge in ragging which is prohibited by the verdict of Hon'ble Supreme Court of India. Any one found guilty of ragging shall be suspended or expelled from the institution keeping in view the gravity of the situation. Any victim of ragging may make immediate complaints either to the Chairman or the Principal or the Anti-Ragging Committee constituted by the institution for taking further appropriate action against the accused student under the provision of law.







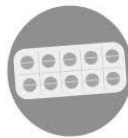

<https://www.antiragging.in>

Principal

HIV Prevention Cell

College has setup Red Ribbon Club aiming at to sensitize and aware the adolescent youth towards HIV/AIDS.



 Sex without a condom	 Sharing injection equipment	 Contaminated blood transfusion	 Passed from mother to baby
 Condom	 U=U	 PrEP	 PEP

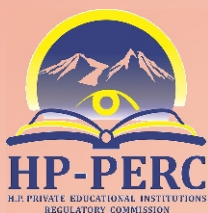
HIV PREVENTION IS AS EASY AS

 ABSTAIN FROM CASUAL SEX	 BE FAITHFUL	 CONDOM USAGE	 DETECT EARLY
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World Health Organization

Reduce your risk of getting HIV by:

 Using condoms	 Ensuring that your partners who are living with HIV are taking treatment	 Using PrEP to prevent getting HIV if you have ongoing risk, including during pregnancy
 Using sterile needles and syringes for all injections	 Getting tested and treated for sexually transmitted infections	



H.P. PRIVATE EDUCATIONAL INSTITUTIONS REGULATORY COMMISSION (HP-PERC)

HAPPY NEST BUILDING, BELOW BCS, KAGNADHAR, NEW SHIMLA-171009

TEL. 0177-2673664, TELE FAX +91-177-2673663
EMAIL-secy-perc-hp@nic.in WEBSITE: <http://hp.gov.in/hpperc>

NOTICE

It is mandatory under the **HIMACHAL PRADESH PRIVATE EDUCATIONAL INSTITUTIONS (REGULATORY COMMISSION) ACT, 2010** that all the Private Higher Educational Institutions including Universities & Colleges in the State shall offer approved courses, make admissions on merit, charge fees as approved by the State Govt., conduct fair examination/evaluation and adhere to the relevant regulatory body norms regarding faculty and infrastructure.

Any **violation of the norms** by the private educational Institutions **will attract penal provisions** under section 11 of the Act *ibid*.

For **grievances/complaints** concerning any academic or administrative lapse(s), such as overcharging of fees, admission in contravention of norms, malpractices in teaching and examinations, and deficiencies in faculty and infrastructure please contact the **Secretary/Public Grievance Officer, HP-PERC** at the above address through email/fax/by post along with relevant supporting documents, if any, for taking necessary action.

Helpline No.	0177-2673664
E-mail	secy-perc-hp@nic.in; regulation-perc-hp@nic.in
Tele Fax	0177-2673663

BY ORDER
CHAIRMAN

Bushahr B.Ed. Institute

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